



GRADE: 5

Name of the Student _____

3. Be a Good Listener

Things to do:

1. Write the characteristics of a good listener.

2. Listen carefully and guess how the sentence would end.

(1) Once there was a crow. He was very thirsty.

He wanted to drink _____.

(2) There were dark clouds in the sky. Soon, it began to _____.

(3) This step is broken. Please be _____.

(4) When the students saw the question paper, they were _____.

(5) When the teacher read the answer papers, she was _____.

3. Listen carefully and write all the words correctly.

(1) You are right. Write it down in the right hand corner.

(2) 'I need two books.' 'Me, too.' 'I gave one to my sister.'

(3) He ate the whole apple but there were holes in the apple.

(4) Do you know the tale of the mouse who had seven tails? Please tell it to us.

(5) I knew you wanted new shoes.

4. Activities

(1) Sit quietly for some time. Close your eyes and listen carefully to all the sounds that you hear. Can you guess what sounds they are, who or what is making that sound?

Note down what you heard.

(2) List 5 of the sounds that you like and 5 of the sounds that you don't like.

5. Group Work

Form groups. Discuss how one can be a 'good reader'. Use the points in the above passage in your discussion. Write down the points that show what makes a 'good reader'.

Good readers try to guess the meaning of new or unfamiliar words from the context.

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Unit 1

Extra Questions:

Q1. Fill in the blanks.

- (1) It is important to be a _____.
- (2) Good Listeners look at the _____.
- (3) Good Listeners pay close _____ to the speaker.
- (4) Sometime it helps to _____ important words or points.
- (5) You may _____ the meaning of the difficult word or phrase later on.

Q2. Read the lesson and answer the following questions.

- (1) When is it important to be a good listener?
- (2) How can you find out if you are a god listener?

Or

Which three questions should you ask yourself to find out if you are a good listener?.

- (4) List down some of the things that will help you understand the speaker.
- (5) What should you do if you hear some new or unfamiliar words?
- (6) How can you get your doubts clarified?
- (7) Why does it also help to keep thinking about what you heard?
- (8) What should you do even as you listen to the speaker?
- (9) What should you not do while you listen to someone?
- (10) What attempts do you make to be attentive in class?