



**GRADE: 7**

**Name of the Student** \_\_\_\_\_

### **1.3 In the Time of Silver Rain**

**- Langston Hughes**

In time of silver rain  
The earth puts forth new life again,  
Green grasses grow  
And flowers lift their heads,  
And over all the plain  
The wonder spreads

Of life,  
Of life,  
Of life!

In time of silver rain  
The butterflies lift silken wings  
To catch a rainbow cry,  
And trees put forth new leaves to sing  
In joy beneath the sky  
As down the roadway  
Passing boys and girls  
Go singing, too,

In time of silver rain  
When spring,  
And life,  
Are new.

#### **Meanings:**

*Put forth: produce or give*

#### **Theme/ Central Idea:**

*Through the poem 'In time of silver rain', the poet Langston Hughes, tells us that the rain brings beauty and happiness all around.*

#### **About the poet:**

Langston Hughes was an American writer and activist, who won many awards and honours for his work. He started a new style of writing poetry in which rhythm and spontaneous expression are important. In this poem, he describes how rain brings joy and life.

#### **Paraphrasing:**

Langston Hughes, the poet beautifully describes the earth in time of silver rain. He says, when it rains, the earth produces new life again. Green grasses grow all over and flowers raise their heads. The wonder of life spreads all over the plain. During the silver rain, the butterflies lift their silken wings to catch a rainbow. Trees bear new leaves to sing in joy under the sky. Boys and Girls, passing by also join them and sing in the time of silver rain. In the time of silver rain the spring and life are both new.

## Summary:

### **1st stanza:**

The poet begins the poem with the title itself and describes the rain as silver rain. Why is the poet calling the rain as silver rain? Perhaps because he remembers the proverb, "Every cloud has a silver lining." Or perhaps when the rain drops shine they look silver in colour.

The poet says that when it starts raining, the earth has new life again. In India it rains after the harsh summer season, so when it rains, the earth is smiling and is full of life. There is new life in the form of green grass growing. The poet has personified the flowers by saying that they lift their heads. It means that new flowers bloom everywhere. He further states that it is a wonderful and beautiful sight as far as our eyes can see as if the rain has spun a magical wand on the earth and has spread wonder all around.

The poet repeats the words, 'of life, of life, of life' emphasizing that the earth is full of life i.e. everything and everyone is happy and smiling.

### **2<sup>nd</sup> stanza**

The poet begins this stanza too with the title and continues saying that when it rains the butterflies fly about with their silken i.e. beautiful and shining wings, to catch a rainbow crying. Why has the poet described the rainbow as crying? A rainbow symbolizes happiness, so the poet means that the rainbow is shedding tears of happiness while the butterflies flutter about.

He further states that the trees have new leaves. Here again the poet has personified the leaves to be singing joyfully under the beautiful sky.

The poet wants to say that it is not only the earth, the trees, the leaves, the flowers that is nature that is happy, smiling and full of life but also little boys and girls passing down the road that are singing with joy and happiness, i.e. nature and mankind is happy and full of life.

He reminds again that in time of silver rain, the spring season has come and with it everything is new including life itself. We could also interpret that the spring will bring new opportunities and with it a new life. So forget about your past and enjoy the rain today!

***For a detailed summary and explanation watch the video at Youtube channel [jkacademypro.com](http://jkacademypro.com)***

## ENGLISH WORKSHOP

1. Find the pairs of rhyming words used at the end of the lines in the poem.
2. Read the poem aloud using proper intonation.
3. If you were to draw a landscape on the basis of this poem, what elements will you show in it? What colours will you use?
4. Talk about your favourite season. (A one minute activity)
5. The special arrangement of short lines makes you think about every detail. If you write the sentences in the usual manner, it does not have the same effect.

For example, the first stanza would be something like 'The earth puts forth new life again; green grasses grow and flowers lift their heads and the wonder of life spreads all over the plain in time of silver rain.'

Now try the following: Write one or two sentences about something beautiful, using your own experience or imagination. Then rearrange the words in the sentences in a poetic form. You may write about a beautiful day, a beautiful night, a stream, a crop standing in a field, a graceful bird or animal, etc.

6. Fill in the following blanks with reference to the poem.

'In time of rain when spring and life are ....., the butterflies lift ..... wings to catch a ..... cry and trees put forth ..... leaves to sing in ..... beneath the sky as ..... boys and girls too ..... singing down the roadway'.

7. Think and answer:

(a) Is the poet talking about heavy rains in the rainy season or rain that has come after a long time?

(b) Are the boys and girls happy that it is raining?

8. Find out the following with the help of your teacher and the internet.

- Seasonal Rains (monsoon) in India and other countries.
- Rain in countries like UK which experience spring-summer-autumn-winter.

9. Language Study:

**Alliteration:** When the same sound occurs at the beginning of two or more words in the same line, it is called alliteration.

Example: Nayna needs new notebooks.

Find an example of alliteration from the poem.

Ans. Green grasses grow.

Collect other examples of alliteration.

**10. Poetic device:**

- a) Give the rhyming scheme of the poem.
- b) Find the figures of speech in the poem

**Extra Questions:**

1<sup>st</sup> Stanza

- Q1. Why has the poet described the rain as silver rain?
- Q2. In what way does the earth bring new life?
- Q3. How does the landscape change? Or. Describe the landscape.
- Q4. In what way does 'wonder spread'?
- Q5. Why has the poet repeated the words, 'of life'?
- Q6. Identify the figures of speech.
  - (a) Green grasses grow.
  - (b) And flowers lift their heads.
- Q7. Some people like the rainy season some don't. What about you? Give reason.

2<sup>nd</sup> Stanza

- Q1. How has the poet described nature?
- Q2. What do the butterflies do?
- Q3. Why does the poet say that the rainbow is crying?
- Q4. Where do new leaves sing?
- Q5. Where are the boys and girls and what do they do?
- Q6. Which season comes after the rain and what does it bring?
- Q7. Identify the figures of speech.
  - (a) To catch a rainbow cry.
  - (b) New leaves to sing.
- Q8. Write down all the words associated with rain.